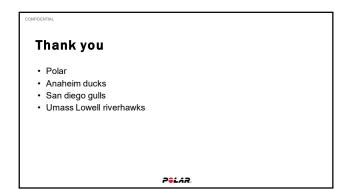
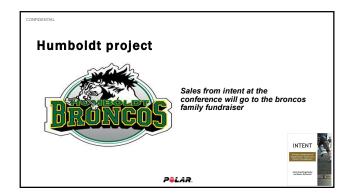
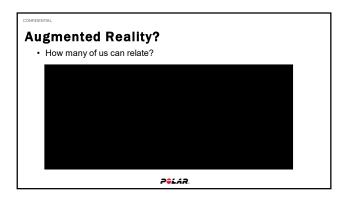


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The Joey Tribiani

- High HRV or low resting hr (best of the year)
- Low Force Plate Jump
- · Faster speed assessment than week previous but not best of year
- average Subjective Questionnaire
- On point for projected weekly training load
- How do you make sense of it?

Monitoring

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- What is it?
- Monitoring refers to the collection and analyzation of various metrics, in order to better understand the "what" and the "why".
- <u>What- what is actually occurring</u>
- Why- why is that happening

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Analytics • "...we mean the extensive use of data, statistical and quantitative analysis, explanatory and predictive models, and <u>fact-based</u> management to drive decisions and actions."

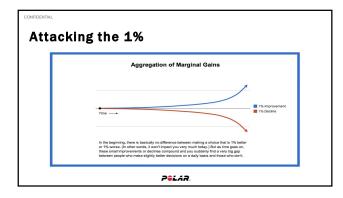
Competing on Analytics

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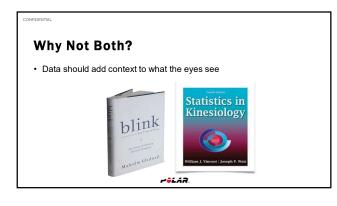










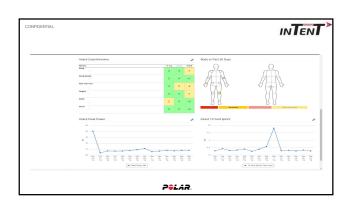






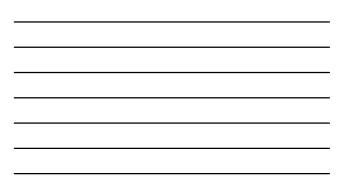
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Personal Training	Peak Peser Seare 5	HPE of Load	5.004 = 6.53 3.148 - 89.005 N
weight toris chastig	Subjective Questionnaire D	CNS and Performance State	S - High Neural Readiness High Load, Slow Seeed Low Load, High speed, No resolutions
		Resting Heart Rate	
	P=LAR.		



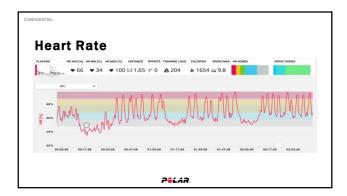


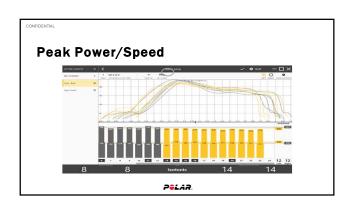


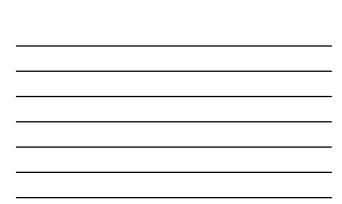




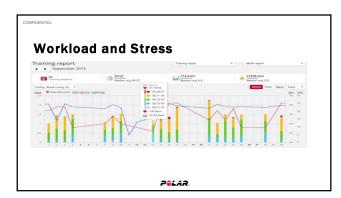
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intent Athlete Readin	ess.	1	Intent Readiness Syster	n
Body Weight Score	4		Intent Readiness Score	5
Resting HR Score	÷		Speed of Movement	5 - Bar Speed = 0.4+1.0 m/s
Peak Power Score			RPE of Load	3 - 305 = 5.10
10y Sprint Score	A		HR Rate	5 - HR + 85 100 N
Subjective Questionnaire	at.		CNS and Performance State	5 - righ Neural Readment, High Linkt, Slow Speed - Low Linkt, High speed. No restrictions
ntent Athlete Reading	255	1	Intent Readiness Syster	n
Body Weight Score	2		Intent Readiness Score	2.8
Resting HR Score			Speed of Movement	2 - Bar Speed + 0.6-0.8 m/s
Peak Power Score	3		RFE of Load	2-895-557
10y Sprint Score			HR Rate	2 - HE = 70-80 %
Subjective Questionnaire	37		CNS and Performance State	2 - Accumulating Neural Fatigue, Higher Repetition Speed, Moderate Load. Deady State HR work, or low effort intervals or temploc are ideal

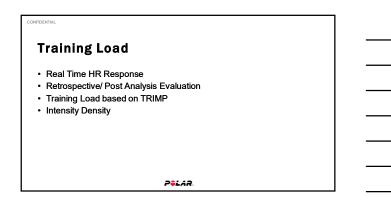


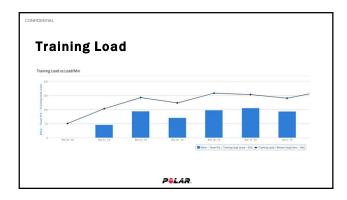






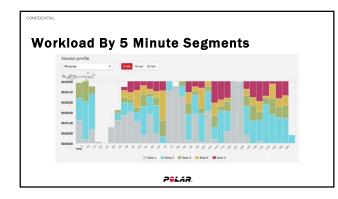




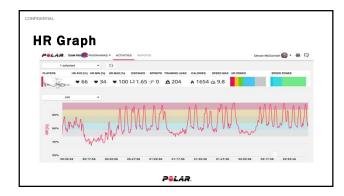


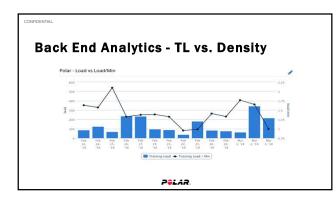
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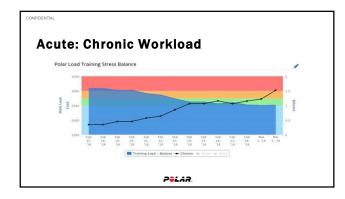


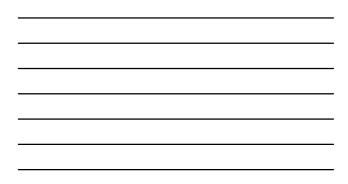


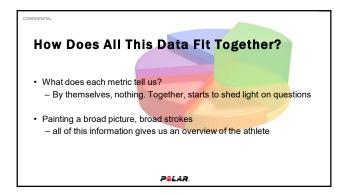


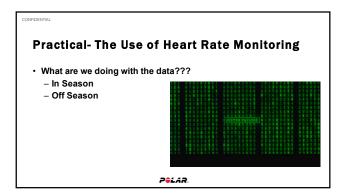


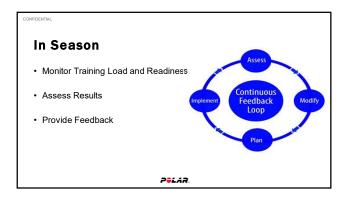












11

Reporting to Staff

Weekly Reports
– Formal

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- Breakdown of the past, plan for
- the future
- Informal
 - Conversation...influence thought process



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Weekly Reports

- · Last week's numbers (and what does it mean)
 - » How intense were the games
 - » How were recovery numbers leading in
- Advice on set up of the next week

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How Does the Info Change The Program?

Scheduling the week to win

- Thresholds that led to better win%
 - Won more than $\underline{\textbf{70\%}}$ of points available when correct thresholds met
- Change how we "develop" players
 - What are we trying to develop??

Physiologically Based Practices

Stress is Stress

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- · Is Hard or Easy "Good"?
- High/Low Approach?



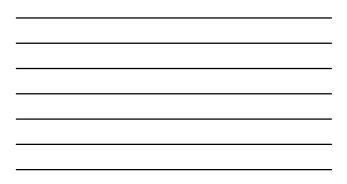
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Practical Example: Goalies

- Should be Alactic-Aerobic
- <u>Should</u> be most explosive
- How many of our goaltenders look like that?









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Summer

• Players go home...how can you link what they do on their own with what they'd be doing at the facility in season?

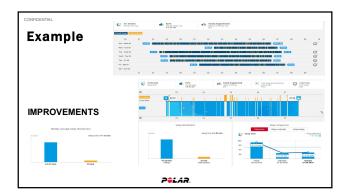
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Goal

- Application of training protocols when someone is:
 - Away from the team facility
 - Home for the summer
 - On the road vs at home facility with you
 - How does it track everything in one spot?
 - Solution for identifying motivation and accountability
 - World of knowledge and understanding (players want to know and be educated)













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Takeaways

- Are you just collecting numbers?
- Are you using the info you collect?
- Are you building a culture where sport science is desired by the athlete/coach, or feared by the athlete/coach



